

**I. Program Affiliation:** Vocational Education

**Course Number and Title:** VOED 406v: Teaching Internship

**Catalog Description:** VOED 406v: A minimum of 15 weeks will be spent in an off-campus school, at which time the student will have an opportunity under supervision to observe, to teach and to participate in other activities involving the school and the community.

**Prerequisites:** Senior status; VOED 4003, VOED 4013, VOED 4023, VOED 4033, CIED 3023, CIED 3033

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**II. Relationship to Knowledge Base:** Pedagogical Knowledge and Skills

This Basic Level course is primarily related to the Scholar-Practitioner model as pedagogical knowledge and skills courses. Teaching Internship helps interns practice and demonstrate their teaching skills.

**III. Goal**

This course is designed to help interns become effective novice teachers.

**IV. Competencies**

Upon completion of this course, the student should be able to:

- A. Become familiar with students' background knowledge and experience (SP 2, 3, 4)
- B. Plan and implement learning goals for students. (SP 1, 2, 6)
- C. Effectively present content to students and model best practices. (SP 2, 3, 7)

- D. Select appropriate teaching methods, learning activities and instructional materials. (SP 2, 3, 4, 6, 7)
- E. Select appropriate evaluation strategies. (SP 2, 3, 7)
- F. Create a positive environment for student learning. (SP 2, 3, 6, 7)
- G. Make content comprehensible. (SP 2, 3, 4, 6, 7)
- H. Encourage students to extend thinking. (SP 2, 3, 4, 6, 7)
- I. Provide appropriate feedback to students. (SP 2, 3)
- J. Use instructional time effectively. (SP 2, 3, 7)
- K. Demonstrate the use of appropriate classroom management techniques. (SP 2, 3, 7)
- L. Work effectively with colleagues. (SP 2, 4, 5, 7)
- M. Develop a professional portfolio based on the Pathwise Domains. (SP 4)

**V. Content**

- A. Organizing Content Knowledge for Student Learning
- B. Creating an Environment for Student Learning
- C. Teaching for Student Learning
- D. Teacher Professionalism

**VI. Evaluation**

Grades for each student will be based on the following assignments:

Each student will be evaluated using the Pathwise formative evaluation every other week. At the end of the semester, each student will be evaluated with the COEHP Summative Evaluation. Grades for this course will be based on the results of those evaluations and consultation with the mentor teacher.

Interns must keep detailed records of their experiences including lesson and unit plans; evaluations from mentor teachers and university liaisons, experiences with parents, administrators, and other teachers; experiences with student organizations; and a reflection journal

Each student will develop a professional portfolio based on the Pathwise Domains and COEHP rubric.

**VII. Syllabus Change**

The Instructor reserves the right to make changes as necessary to this syllabus. If changes are made, advance notification will be given to the class.

**VIII. Grading Scale**

Student grades will be based on rating on the Pathwise and Summative evaluations.

An intern must rate at the demonstrates or mastery level on the Summative evaluation to receive an A for the internship.

**IX. Academic Honesty**

The application of the University of Arkansas Academic Honesty Policy, as stated in the Student Handbook will be fully adhered to in this course. Grades and degrees earned by dishonest means devalue those earned by all students; therefore, it is important that students are aware of the University of Arkansas Academic Honesty Policy. Academic dishonesty involves acts, which may subvert or compromise the integrity of the educational process.

**X. Accommodations**

Students with disabilities requesting reasonable accommodations must first register with the Center for Students with Disabilities. The CSD is located in the Arkansas Union, room 104 and on the web at: <http://www.uark.edu/ua/csd/applications.htm>. The CSD provides documentation to students with disabilities who must then provide this documentation to their course instructors. Students with disabilities should notify their course instructors of their need for reasonable accommodations in a timely manner to ensure sufficient time to arrange reasonable accommodation implementation and effectiveness. A typical time frame for arranging reasonable accommodations for students who are registered with the CSD is approximately one to two weeks.

**XII. Course Resource**

**Text**

- A. Textbooks for jr. high and secondary students
- B. Curriculum Frameworks from the Arkansas Department of Education
- C. The PRAXIS series: professional assessment for beginning teachers. Princeton, NJ: Educational Testing Services
- D. University of Arkansas Library and electronic resources

**XIII. Research Base**

Good, T.L. & Brophy, J. E. (2003). *Looking in classrooms*. Boston, MA: Allyn and Bacon.

Kauchak, D., Eagen, P. & Carter, C. (2002). *Introduction to teaching: becoming a professional*. Upper Saddle River, NJ: Pearson Education, Inc.

Orlich, D.C., Harder, R. J., Callahan, R. C., & Gibson, H.W. (2001). *Teaching Strategies: A guide to better instruction*. Boston, MA. Houghton Mifflin, Co.