

University of Arkansas, College of Education and Health Professions
DEPARTMENT OF REHABILITATION, HUMAN RESOURCES
AND COMMUNICATIONS DISORDER

- I. Program Affiliation: Vocational Education
- Course Number and Title: VOED 4051 Seminar: Teaching Internship
- Catalog Description: The seminar is taken concurrently with student teaching. Topics discussed are designed to link the university/school experience and practice to the knowledge base of the teacher education program.
- Co-prerequisite: VOED 406v Teaching Internship
- Professor: Betsy Orr, Ed.D.
109 Graduate Education Building
575-6430 (office)
borr@uark.edu
- II. Relationship to knowledge Base: SPECIALTY STUDIES
This course is primarily related to the Scholar-Practitioner model as one of the specialty studies. Topics discussed are designed to link the university/school experience and practice to the knowledge base of the teacher education program.
- III. Goal
Students will engage in problem solving, self-analysis, and reflection about teaching and learning through active participation.
- IV. Competencies
Upon completion of this course, the student should be able to:
- A. Discuss teacher characteristics that facilitate the teaching-learning process (SP 2, 3, & 7).
 - B. Identify and discuss the differing needs of various groups within a multicultural society (SP 3).
 - C. Demonstrate the ability to analyze and solve discipline problems (SP 6).
 - D. Facilitate closure of internship experience by reinforcing and sharing the experiences (SP 2, 7)
- V. **Content**
- A. Teaching-Learning System
 - Identifying and Classifying Competencies
 - Planning Evaluation
 - Constructing Performance Goals

- Applying Learning Principles
- Selecting Teaching-Learning Strategies
- Evaluating Student Achievement
- B. Multi-Cultural Society
 - Culture and Pluralism
 - Micro-cultures in the United States
 - Strategies for Multicultural Education
- C. Classroom Discipline and Control
 - Causes of Disruptive Behavior
 - Establishing Control Techniques
 - Strategies to inspire Active Learning
- D. Professional Associations and Activities
- E. Legal Rights and Responsibilities of Public School Teacher
- F. Career Development Discussion with the invited Guest.

VI. Evaluation

- A. Students will be required to conduct a course project focusing on classroom management. Based on student teachers' own experience with classroom management, they will be required to use the logic model of evaluation to carry out a course project. The students will be required to discuss in their project the inputs, activities, participation, outputs, and outcomes (impacts) of their teaching learning process. The specific guidelines of the project will be provided during the class.
- B. A term paper (Reflection on Internship Experience): Your personal reflection of the student teaching experience (maximum five pages, double-spaced.)
- C. The grade for each student is based upon the following items: a classroom management project, unit and lesson plans reflecting diversity activities, term paper (reflection on internship experience), self evaluations on class activities, class presentations, class attendance and participation.

VII. Grading Scale

The following criteria will be used for the final grade:

- 100 – 93 = A
- 92 – 83 = B
- 82 – 70 = C
- 69 – 60 = D
- Below 60 = F

VIII. Instructor Policies

- A. Refrain from using cell phones and pages. Cell phones should be programmed for silent.
- B. Behave respectfully to the Instructor and all students in class.
- C. Abide by the Academic Honesty Policy. All work must be your own. Any work

determined not to be your own will result from possible dismissal from class and the university.

IX. Academic Honesty

The application of the University of Arkansas Academic Honesty Policy, as stated in the Student Handbook will be fully adhered to in this course. Grades and degrees earned by dishonest means devalue those earned by all students; therefore, it is important that students are aware of the University of Arkansas Academic Honesty Policy. Academic dishonesty involves acts which may subvert or compromise the integrity of the educational process.

Plagiarism consists of passing off as one's own ideas, words, writings, etc., which belong to another, even if you have permission of that person. Plagiarism is one of the worst academic offenses a student can commit.

X. Accommodations

Students with disabilities requesting reasonable accommodations must first register with the Center for Students with Disabilities. The CSD is located in the Arkansas Union, room 104 and on the web at: <http://www.uark.edu/ua/csd/applications.htm>. The CSD provides documentation to students with disabilities who must then provide this documentation to their course instructors. Students with disabilities should notify their course instructors of their need for reasonable accommodations in a timely manner to ensure sufficient time to arrange reasonable accommodation implementation and effectiveness. A typical time frame for arranging reasonable accommodations for students who are registered with the CSD is approximately one to two weeks.

XI. Classroom Behavior

Appropriate classroom behavior is expected of the instructor and all students. Inappropriate and disruptive classroom behavior (inappropriate language and gestures, class disruptions, disrespect to other students or instructor, and other behavior as determined by the instructor) will not be tolerated and will result in possible removal from the class and /or disciplinary action as per the student handbook.

INCLEMENT WEATHER

In case of inclement weather, vocational and adult education students should phone 575-4212 if they are unsure if the class will meet. If Fayetteville Public School is closed due to inclement weather only, class will be cancelled. In addition, information concerning University closings can be obtained by phoning 575-2000 for announcements. University closing announcements are also made on KAUF Radio, 91.3 as well as local radio and television stations. The University's inclement weather site is updated frequently on both UARKINFO and University Online at <http://pigtrail.uark.edu/info/weather.nclk>.

XI. Course Resources

1. University and College Libraries (Mullins and Peabody)

2. Professor's personal holdings
3. Appropriate media and texts
4. Professional journals
5. State Department of Education resources
6. High school textbooks

XIII. Research Base

Non-Text References