

University of Arkansas, College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

I. **Program Affiliation:** Vocational Education

Course Number and Title: VOED 1001: Practicum in Vocational Education

Catalog Description: This practicum is a requirement for entry into the Vocational teacher preparation program. Students will be involved in documented experiences with children for a minimum of 60 hours with at least 20 of them being in vocational classrooms at three schools with diverse populations.

Prerequisite: None

Professors: Vocational Education Faculty

II. **Relationship to Knowledge Base:** Pedagogical Knowledge and Skills

This Basic Level course is a practicum to provide experience with children that will assist the applicant to make a better-informed decision about becoming a teacher. The recommendations from those who supervise the activities of the students will enable the program faculty to more effectively counsel students who wish to teach vocational education.

III. **Goal**

This course is designed to provide early field experiences for students in vocational education.

IV. **Competencies**

Upon completion of this course, the student will have:

- A. A minimum of 60 hours experience with children. (SP 3,4,5,7)
- B. At least 20 hours experience with children in grades 7 through 12 in vocational education. (SP 3,4,5,7)
- C. Have visited 3 different school systems. (SP 3,4,5,7)
- D. Have visited schools with diverse populations. (SP 3,4,7)
- E. Documented these experiences with a letter from an appropriate supervisor, stating dates, times, and nature of experiences. (SP 1,4,7)
- F. Completed practicum observation forms for each school. (SP 4,7)
- G. Personal reflection on his/her commitment to teaching, dispositions, and insights into the learning processes of children. (SP 3,4,5,6,7)
- H. Personal insights into the teaching profession. (SP 3,4,5,6,7)

V. **Content**

- A. Teachers' professional responsibilities
- B. Trends in education
- C. Teaching styles

- D. Instructional strategies
- E. Under-represented populations
- F. Socio-economic diversity
- G. Classroom management

VI. Evaluation

- A. The grade for this course will be pass/fail. A pass grade will be given upon completion of appropriate documentation of the 60 hours of experiences with children, of which a minimum of 20 must be in schools with children in vocational classrooms, practicum observation forms, and personal reflection (3 pages minimum) on commitment to teaching, dispositions, and insights into the learning processes of children as well as personal insights into the teaching profession

VII. Grading Scale

- Pass—Complete documentation of early field experience hours and assignments
- Fail—Incomplete documentation of early field experience hours and assignments

VIII. Academic Honesty

The application of the University of Arkansas Academic Honesty Policy, as stated in the Student Handbook will be fully adhered to in this course. Grades and degrees earned by dishonest mean devalue those earned by all students; therefore, it is important that students be aware of The University of Arkansas Academic Honesty Policy. Academic dishonesty involves acts, which may subvert or compromise the integrity of the educational process.

Plagiarism consists of passing off as one's own ideas, words, writings, etc., which belong to another, even if you have the permission of that person. Plagiarism is one of the worst academic offenses a student can commit.

IX. Accommodations

Students with disabilities requesting reasonable accommodations must first register with the Center for Students with Disabilities. The CSD is located in the Arkansas Union, room 104 and on the web at: <http://www.uark.edu/ua/csd/applications.htm>. The CSD provides documentation to students with disabilities who must then provide this documentation to their course instructors. Students with disabilities should notify their course instructors of their need for reasonable accommodations in a timely manner to ensure sufficient time to arrange reasonable accommodation implementation and effectiveness. A typical time frame for arranging reasonable accommodation for students who are registered with the CSD is approximately one to two weeks.

X. Classroom Behavior

During the practicum experiences, appropriate behavior and professional dress is expected of all students as representatives of the University of Arkansas.

If the student is unable to attend a scheduled observation, they must contact the public school supervisor immediately, as well the University instructor.

Inappropriate behavior includes tardiness, inappropriate language and gestures, disruptions to the classroom, inappropriate relationships between university and public school students, and any behavior not suitable for a professional educator.

Inclement Weather

In case of inclement weather the student should check with the school or organization to determine if there has been a cancellation of classes or activities.